

Nick Warner

Forecasting School Districts' Revenues and Expenditures





Forecasting Overview

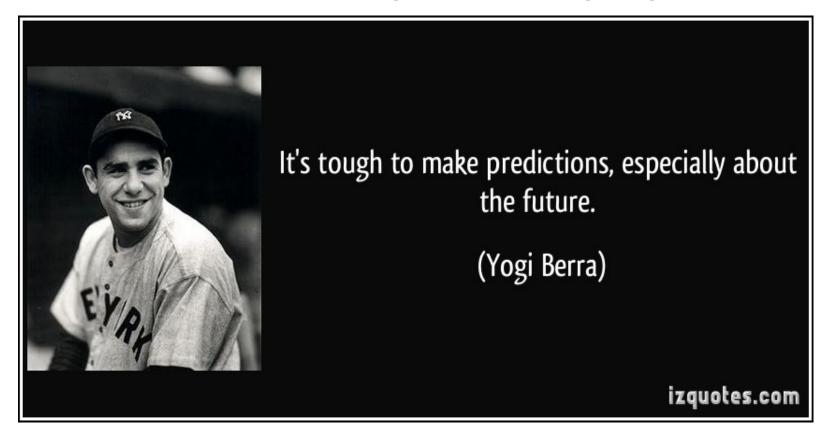


What is forecasting?

- Predicting the future as accurately as possible, given all of the information available, including historical data and knowledge of any future events that might impact the forecasts
- Many methods Forecasters use the one that best fits the known data.



Why is forecasting challenging?



Why is forecasting challenging?

- A forecast must be based on what we know at the time, and things could change.
- Some data is predictably variable or volatile, so any forecast includes a range of possible amounts.





Why would a school district use forecasting?



Why would a school district use forecasting?

- Inform long- and short-term budget, capital, and staffing plans
 - Are expected revenues sufficient to cover expected expenditures under current conditions?
 - Are expected revenues sufficient to implement new improvement initiatives?
 - Is the district positioned to handle changes in student population?
 - And more...





How can we forecast data important to school districts?



How would a school district forecast?

- Do it yourself, based on known data sources and info about your district
 - Methods range from very basic to extremely advanced, but all will provide very useful insights and help inform decisions and planning.
- Get help from experts

Warning: A forecast should be used to inform decisions, not dictate budget planning or decisions. Budget planning and forecasting should remain separate.

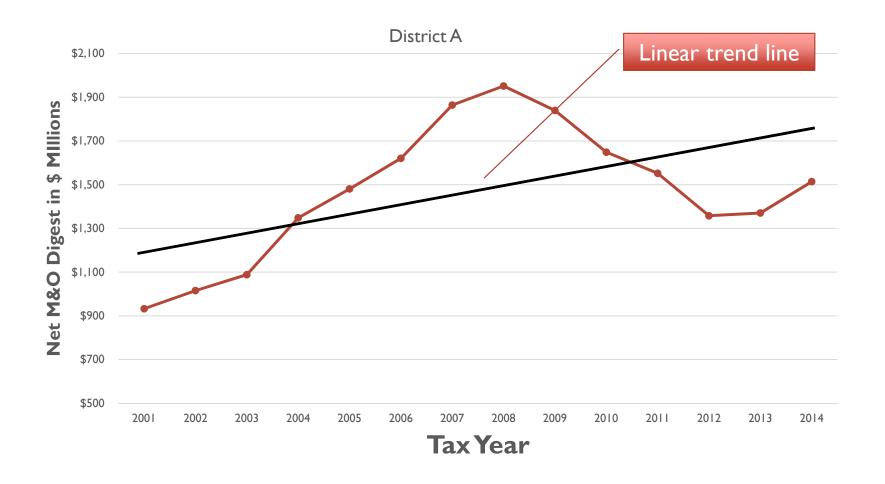


Property Tax Revenue

- Importance: Primary local funding source for operations (with the exception of certain systems that have access to sales taxes for operations)
- Data Sources: Digest values, observed home sales, info from property tax assessor's office
- Volatility: Low, relatively easy to forecast
 - Exception: The Great Recession created declining statewide property tax digests.
- Method to Try: Linear trend forecast (ordinary least squares)

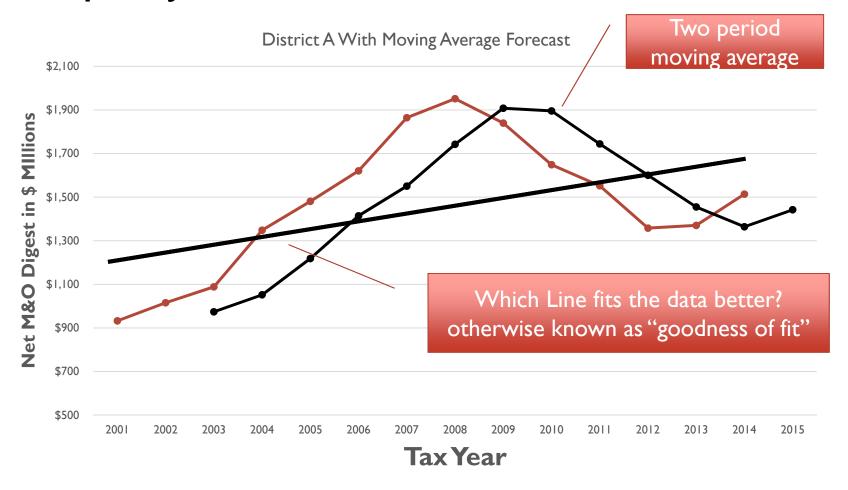


Property Tax Revenue





Property Tax Revenue



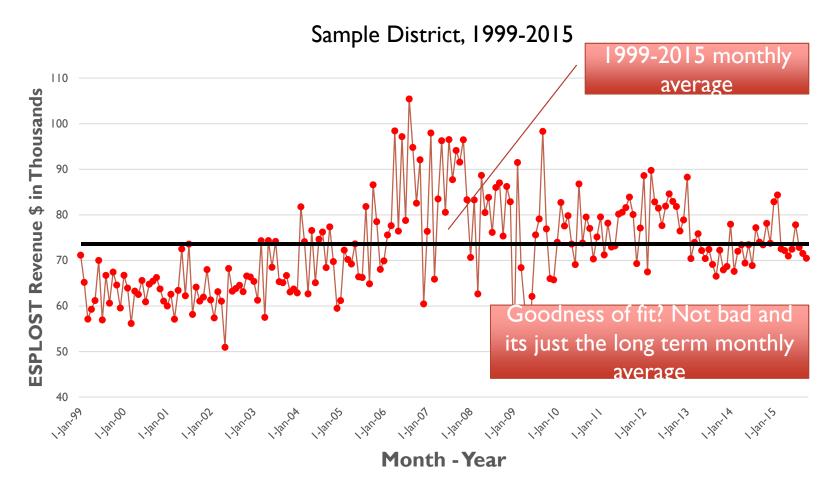


Sales Tax (ESPLOST)

- Importance: A major fund source for capital projects
 - Districts enter into five year plans based in part on expected collections
- Data Sources: Sales tax collections (GDOR) and information on community business activity
- Volatility: High, forecast results in a wide range
 - Seasonality and other trends generally are incorporated into forecast.
- Method to Try: An observed average over a long period of time.

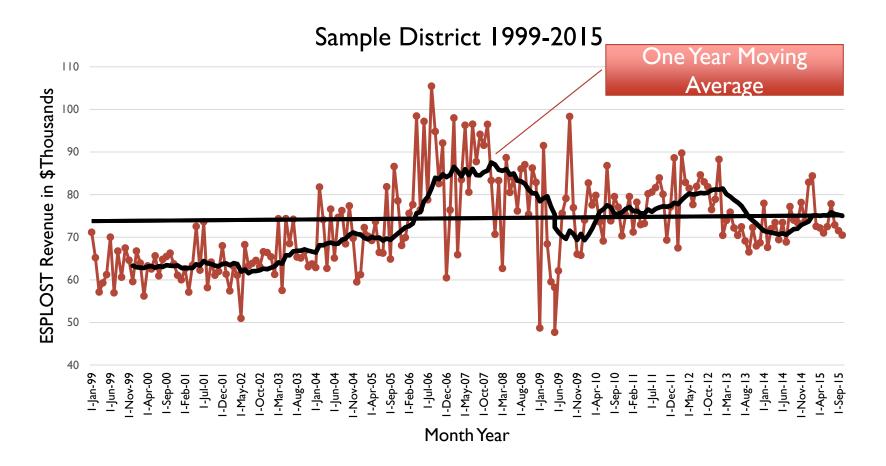


Sales Tax (ESPLOST)





Sales Tax (ESPLOST)





Sales Tax (ESPLOST) – Helpful Data

- Counties governments might be producing sales tax forecasts, even within their budget documents, which can help districts predict their portion of the sales tax revenues.
- Speak to local business owners and parents.
- Georgia budget documents forecasts state sales tax revenues into the future. Check and see how well state sales tax collections track with your counties.

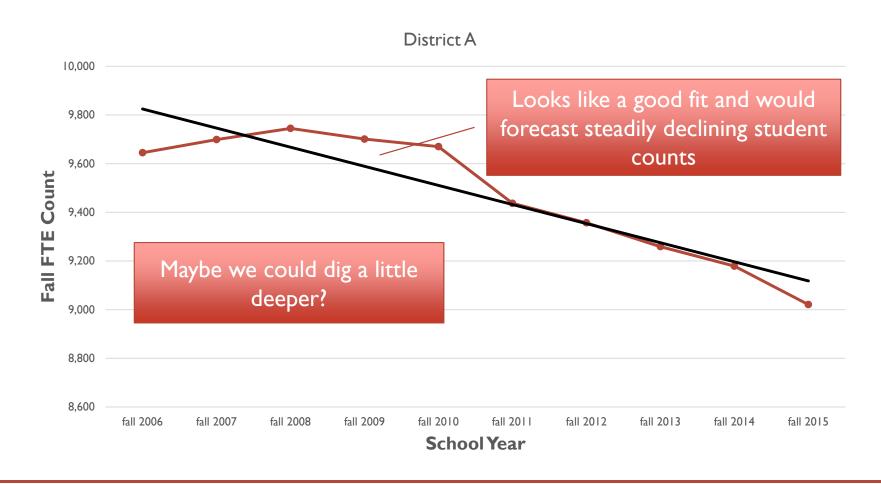


Number of Students

- Importance: Drives state funding (QBE), expenditures, staffing decisions...
- Data Sources: Previous student counts, data on <5 y.o. children in your area, and historic drop out and migration info
- Volatility: Low
 - Based on steady drop outs, in and out migration
- Method to Try: Linear trend (OLS) to start move to age specific calculations improve forecast

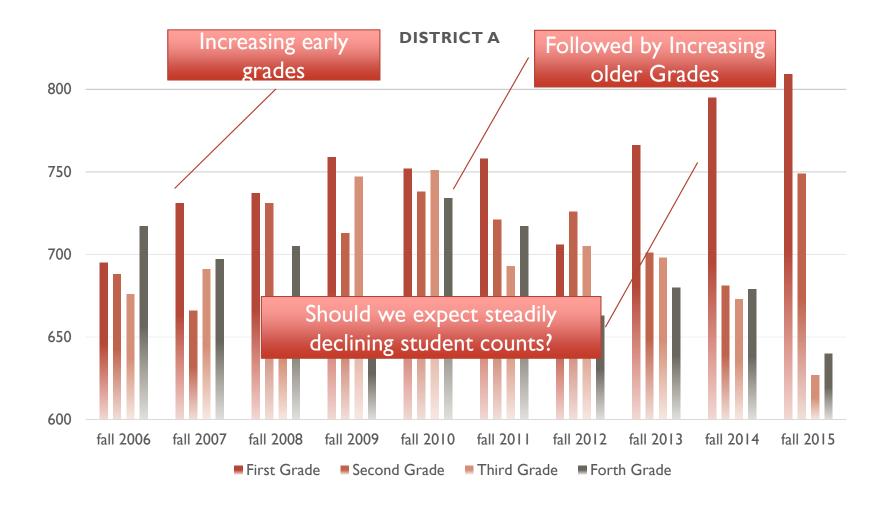


Number of Students





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Number of Students – Helpful Data

- Georgia Office of Planning and Budget provides population by age group forecasts for all of the counties in Georgia
- Other publicly available datasets do the same by race.



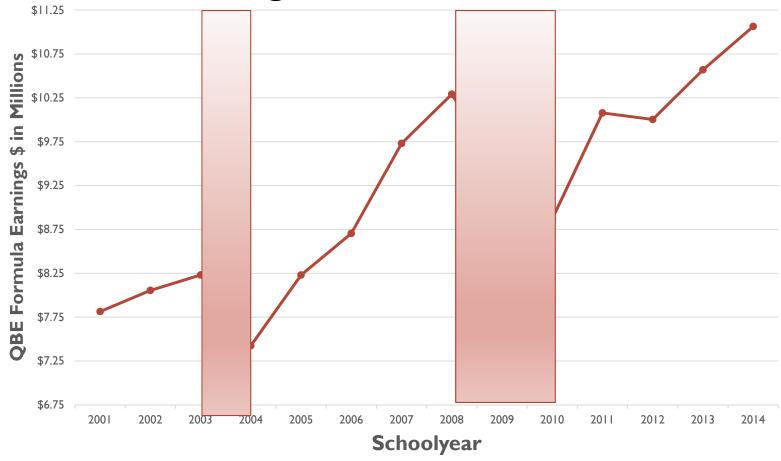


Forecasting State Funding – QBE

 Predicating future student population, knowledge of proposed funding formula changes, and awareness of state budget shortfalls are the ways to forecast future QBE/State funding.



State Funding – QBE

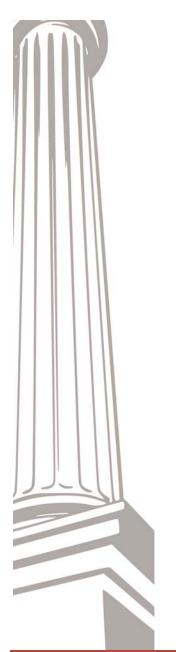




What about expenditures?

- Forecasting expenditures Based on revenue and student population forecasts
- Other changes would be based on district decisions on curriculum and improvement efforts.





Questions?

Contact Information
Nick Warner
nwarner2@gsu.edu

